

Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries



Entrepreneurial Mindset and Key Skills for All

# ENTRECOMP CURRICULUM

## 1.3 VISION

TASK ID AND TITLE 2.2: JOINT DEVELOPMENT OF THE CURRICULA AND TRAINING MATERIALS FOR ENTRECOMP

PARTNER RESPONSIBLE FOR THIS ACTIVITY: MMC MEDITERRANEAN MANAGEMENT CENTER LTD

**1 |** Page

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| PROJECT MAIN DETAILS      |   |  |
|---------------------------|---|--|
| Programme:                | Erasmus+  |  |
| Key Action:               | Lump Sum Grants   |  |
| Project title:            | Joint development, piloting and validation of<br>entrepreneurial mindset and key skills curricula<br>and training materials for third countries |  |
| Project Acronym:          | EMSA  |  |
| Project Agreement Number: | 101092477   |  |
| Start Date:               | 01/01/2023  |  |
| End Date:                 | 31/12/2025  |  |

COORDINATED BY

MINC Mediterranean Management Centre

## **PROJECT PARTNERS**



**2 |** P a g e

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Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

# TABLE OF CONTENTS

| TRAINING CURRICULUM FOR COMPETENCE: VISION4 | ł |
|---|---|
| Aim of the workshop4                        | ł |
| Learning outcomes4                          |   |
| Training methodology5                       | 5 |
| Prerequisites                               | 5 |
| SYNCHRONOUS ONLINE LEARNING                 | 5 |
| Workshop duration5                          | 5 |
| Training techniques                         | 5 |
| Equipment and materials necessary           | 5 |
| Workshop programme breakdown                | 5 |
| List of methodological tools                | 3 |
| SELF-DIRECTED LEARNING                      | 3 |
| Resources                                   | 3 |

3 | Page

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## TRAINING CURRICULUM FOR COMPETENCE: VISION

#### Aim of the workshop

The aim of this module is to equip participants with a comprehensive understanding of key concepts related to vision within the entrepreneurial sector. Participants will delve into the nuanced meaning of vision in the context of entrepreneurship. Through theoretical frameworks and real-world examples, the module aims to elucidate the elements that hold relevance in the entrepreneurial sector. Participants will explore the significance of a clear and compelling vision as a guiding force for entrepreneurial ventures, understanding how it shapes the long-term aspirations, values, and decision-making processes within the dynamic business environment.

Moreover, through practical exercises and case studies, participants will develop the skill to distil complex ideas into a succinct and motivating vision statement. Emphasis will be placed on effective communication and collaboration, as participants learn to align team values with the broader mission of the entrepreneurial endeavour.

Also, participants will engage in activities that enhance their competence in improving future scenarios. Through scenario planning and strategic thinking exercises, participants will cultivate competences necessary for guiding effort and action in dynamic environments. The aim is to instil a proactive approach to entrepreneurial challenges, enabling participants to lead their teams in navigating uncertainties and capitalizing on opportunities for sustainable growth.

#### Learning outcomes

After the end of the workshop the participants will be in a position to:

*In terms of knowledge:* Define vision and list its elements that are relevant to the entrepreneurial sector.

#### In terms of skills:

Build a vision statement for their team that guides internal decision-making throughout a compelling vision.

#### In terms of competences:

4 | Page

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Task 2.2



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*Improve* future scenarios to help guide effort and action based on changes in the external environment or emerging opportunities.

### Training methodology

- Synchronous Online Learning
- ⊠ Self-Directed Learning

#### Prerequisites

- $\boxtimes$  Beginner level
- Specific skills required
- □ Previous workshops required

If specific skills or previous workshops are required, explain:

N/A

#### SYNCHRONOUS ONLINE LEARNING

#### Workshop duration

6 hours.

#### **Training techniques**

⊠ Lecture (compulsory)

5 | Page

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- oxtimes Individual Exercise
- □ Group Exercise
- $\Box$  Role play
- Experiential Workshop
- □ Group Discussion
- □ Brainstorming
- □ Case Study
- ☑ Questions and Answers (multiple-choice and open-ended questions)
- ☑ Other (Please indicate): Video Projection and Analysis

### Equipment and materials necessary

#### Equipment:

Laptop/PC ✓ Access to the Internet

Materials: Power Point presentation Blank A4 Sheets Pens/Pencils

#### Workshop programme breakdown

6 | Page

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| No. | D. Theme/Content  |  | Workload in<br>minutes |
|-----|---|--|------------------------|
| 1   | Introduction to Vision in Entrepreneurship  |  | 10 minutes             |
| 2   | The Meaning of Vision in the Er   | ntrepreneurial Sector  | 120 minutes            |
|     | <ul> <li>Structure</li> <li>Definition of vision in the entrepreneurial sector</li> <li>Elements of Vision Statement</li> <li>Definition of Vision Statement and Mission Statement</li> </ul> | Technique/Title of methodological tool<br>Lecture: Introduction to vision in the<br>entrepreneurial sector/PPT1.3_1<br>Video Projection and Analysis: Vision<br>and Mission Statement/MT1.3_1<br>Questions and Answers (Close-ended<br>Questions - Quiz): Definition of Vision<br>Statement and Mission State-<br>ment/MT1.3_2 |                        |
| 3   | The Meaning of the Vision Statement and Cuidelines for its Develop  |  | 110 minutes            |
|     | <ul> <li>Structure</li> <li>Tools and methodologies</li> <li>Guidelines for implementation</li> </ul>   | <b>Technique/Title of methodological tool</b><br>Lecture: Methodologies and tools on<br>Vision Statement, their characteristics<br>and how to develop a Vision<br>Statement/PPT1.3_1<br>Individual Exercise: Implementation of<br>methodologies for Vision Statement<br>development/ MT1.3_3                                   |                        |
| 4   | The Concert of Cuiding the Effort to Act on Changes in the Eutomal En   |  | 110 minutes            |
|     | Structure   | Technique/Title of methodological tool   |                        |
|     | <ul> <li>External environment</li> <li>The value of guidance and decision-making</li> <li>Forecasting and vision statement</li> </ul>   | Lecture: The elements of the external<br>environment. The emerging<br>opportunities./PPT1.3_1<br>Questions and Answers: Open-ended<br>questions/MT1.3_4  |                        |

**7 |** P a g e

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| 5 | 5 Revision      |  | 10 minutes |
|---|-----------------|--|------------|
|   | Structure       | Technique/Title of methodological tool |            |
|   | Revision points | Lecture: Revision/PPT1.3_1             |            |
|   |                 |  |            |

### List of methodological tools

| No. | Training Technique                                    | Title of Methodological tool |
|-----|---|------------------------------|
| 1   | Lecture   | PPT1.3_1                     |
| 2   | Video Projection and Analysis                         | MT1.3_1                      |
| 3   | Questions and Answers (Closed-ended questions – Quiz) | MT1.3_2                      |
| 4   | Exercise  | MT1.3_3                      |
| 5   | Questions and Answers (Open-ended questions)          | MT1.3_4                      |

#### SELF-DIRECTED LEARNING

#### Resources

| No. | Title and Reference  | Attachment (if applicable) |
|-----|--|----------------------------|
| 1   | https://openstax.org/books/entrepreneurship/pages/1-2-                           |                            |
|     | entrepreneurial-vision-and-goals   |                            |
| 2   | https://aicontentfy.com/en/blog/importance-of-vision-in-                         |                            |
|     | entrepreneurship-how-to-develop-clear-direction                                  |                            |
| 3   | http://mentorday.es/wikitips/en/vision-purpose-values-entrepreneur/              |                            |
| 4   | https://corporatefinanceinstitute.com/resources/management/vision-<br>statement/ |                            |
| 5   | https://www.extension.iastate.edu/agdm/wholefarm/html/c5-09.html                 |                            |
| 6   | https://www.slideshare.net/RIZWANKHURRAM/vision-and-mission-<br>15554185         |                            |

8 | Page

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| 7 | https://www.researchgate.net/figure/Differences-Between-and-Mission- |  |
|---|--|--|
|   | Vision-Adapted-from-Wilson_tbl1_357331525                            |  |

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