

Group Discussion: Hands-on Activity MT3.5_7

Duration: 30 minutes

Objective: To apply the principles of experiential learning through reflective practice, collaboration, and adaptive strategies in a real-world context.

Activity Breakdown:

1. Introduction (5 minutes):

1. Briefly introduce the concept of experiential learning and its importance.

2. Group Reflection (10 minutes):

1. **Task:** Participants are divided into small groups. Each group reflects on a past learning experience and discusses what made it effective.
2. **Output:** Each group prepares a short summary of their discussion, focusing on the elements of experiential learning present in their example.

3. Design Challenge (10 minutes):

1. **Task:** Each group designs a simple experiential learning activity based on the principles discussed. They should consider how to incorporate reflective practices, encourage collaboration, and adapt learning strategies.
2. **Output:** A brief outline of their proposed activity, including objectives, key steps, and how it applies experiential learning principles.

4. Sharing and Feedback (5 minutes):

1. **Task:** Groups share their activity outlines. Participants provide constructive feedback on how each activity could be enhanced or adapted.
2. **Output:** Collective insights on the practical application of experiential learning principles and strategies for adaptation based on feedback.

Instructions for Participants:

- Engage actively in discussions, sharing your insights and listening to others.
- While designing your activity, consider how it can be applied in a real-life context.
- Be open to feedback and think about how you can incorporate it into your learning activity design.

Expected Outcomes:

- Participants will have a deeper understanding of how experiential learning can be applied in practice.
- Through reflection and collaboration, participants will develop creative strategies for designing and implementing experiential learning activities.
- The activity fosters a mindset of continuous improvement and adaptation in learning processes.

This hands-on activity not only reinforces the concepts covered in the "Learning Through Experience" competence but also provides a practical framework for participants to apply these principles creatively and collaboratively.

Other questions might arise during the discussion

The trainer is advised to ask more questions and promote discussion and monitor questions accordingly