

Entrepreneurial Mindset and Key Skills for All

Erasmus+ Capacity building in the field of Vocational Education and Training (VET)

Agreement Number: 101092477-EMSA



EMSA PROJECT

"Joint Development, Piloting, and Validation of Entrepreneurial Mindset and Key Skills curricula and training materials for third countries"

Capacity building projects support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries, and for this project, countries in the Middle Fast.

If you are a VET organisation or trainer working in the field of entrepreneurship training, then this project will interest you. Entrepreneurship is a vital driver of economic growth and development, and it is a set of skills which can be taught with the appropriate frameworks, methods and tools!



AIM

EMSA aims to build the capacity of VET institutions in Egypt, Jordan and Palestine through the implementation of two complete VET programmes which will be offered to their learners and will be based on Key Competences of Lifelong Learning (ERF) and the Entrepreneurial Mindset (ENTRECOMP) and co-developed with two VET organisations from Cyprus and Greece.

The ERF and ENTRECOMP curriculum and materials include both soft (social competences) and hard skills (digital skills) that will be delivered through non formal learning and will be validated!





MAIN OBJECTIVES

- 1. Develop cooperation between six VET providers in the areas of ERF and ENTRECOMP
- 2. Implement together the whole cycle of 2 VET programmes (from the design, to the evaluation and validation)
- **3.** Co-design, co-develop VET curricula and materials for the 6 (out of the 8 competences) of the ERF and the 15 competences of ENTRECOMP and to align them with level 5 of EQF
- **4.** Develop the competences of VET providers of the partners from the Middle East on the design of curricula and materials as well as the specific frameworks (ERF and ENTRE-COMP)
- **5.** Co-develop assessment tools for ENTRECOMP and ERF curricula to be used for the validation of the non-formal learning provided to the learners
- **6.** Develop and validate the competences of the learners
- **7.** Empower the VET providers in the countries of the Middle East through the implementation of capacity building activities such as workshops, training of master trainers etc.
- **8.** Promote this capacity building results to other VET providers in the countries of the consortium as well as outside of the countries of the consortium



MAIN OUTPUTS

- **Two VET programmes** with training curricula and a set of materials including innovative methodological tools based on the ERF and ENTRECOMP framework.
- Two assessment tools for ERF and ENTRECOMP competences.
- One e-learning platform for asynchronous learning.
- Video with testimonials from learners and trainers for dissemination.



MAIN ACTIVITIES OF THE PROJECT

- Workshop for laying the foundations for the development of the two training courses
- · Joint development of the curricula and training materials for ENTRECOMP
- Joint development of the curricula and training materials for ERF
- Conversion of materials (ENTRECOMP and ERF) to asynchronous online mode
- Joint Training for ENTRECOMP and ERF for Master Trainers
- National Pilots of ENTRECOMP and ERF for learners
- Development and implementation of assessment tools
- One International Conference



INNOVATION OF THE PROJECT

- **1.** EMSA creates a development journey for co-design, co-development, and co-implementation. Emphasis on the co-delivery between Middle Eastern and European countries!
- 2. It integrates holistically the 6 out of 8 key competences as well as all the competences of lifelong learning of ENTRECOMP!
- **3.** It develops curricula that are linked to the labour market through the innovative action learning approach!



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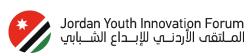
Partners













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