

Group Exercise: Puzzle MT1.2_2: "The Critical Thinking Puzzle"

Objective:

To encourage critical thinking, teamwork, and problem-solving in a fun, interactive way. Participants will use logic, evaluate options, and make decisions based on limited resources.

Duration: 20 Mins

Instructions:

1. Scenario:

1. You and your group are stranded on a deserted island. You have 10 items available to help you survive, but due to weight limitations, you can only carry 5 of these items with you to safety. Your task is to choose the 5 most important items for your survival. Be ready to justify your choices!

2. The 10 Items (Present this list to the groups):

- 1. A box of matches
- 2. A large plastic sheet
- 3. A knife
- 4. A flare gun
- 5. A first aid kit
- 6. A fishing rod
- 7. A flashlight with extra batteries
- 8. A bottle of fresh water (5 liters)
- 9. A blanket
- 10. A map of the island

3. Group Task:

1. In groups of 3-4, participants must discuss the items and decide which 5 they will take with them. They must evaluate the utility of each item based on factors like shelter, water, food, protection, and signaling for rescue.

4. Time Limit:

1. Give the groups **10 minutes** to discuss and come to a consensus on which 5 items they will take.





Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

5. Debrief and Discussion:

1. Each group presents their chosen items and explains their reasoning. After all groups have presented, facilitate a discussion on how they evaluated the items, what factors influenced their decisions, and what assumptions they made about survival.

Example of Discussion Points:

- Why did one group prioritize the flare gun for signaling, while another group chose a first aid kit for safety?
- What assumptions were made about how long the group would be on the island?
- How did the group approach evaluate the usefulness of each item?



Attachment to MT Task 2.3

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.