EMSA

Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

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EMSA

Entrepreneurial Mindset and Key Skills for All

ERF CURRICULUM:

CITIZENSHIP

TASK ID AND TITLE 2.3: JOINT DEVELOPMENT OF THE CURRICULA AND TRAINING MATERIALS FOR ENTRECOMP

PARTNER RESPONSIBLE FOR THIS ACTIVITY: DIMITRA EDUCATION & CONSULTING

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PROJECT MAIN DETAILS

Programme: Erasmus+

Key Action: Lump Sum Grants

Project title: Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Project Acronym: EMSA

Project Agreement Number: 101092477

Start Date: 01/01/2023

End Date: 31/12/2025

COORDINATED BY

MMC Mediterranean Management Centre

PROJECT PARTNERS

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TRAINING CURRICULUM FOR COMPETENCE: **CITIZENSHIP**

Aim of the workshop

The aim of this workshop is to provide participants with a deep understanding of the multifaceted nature of citizenship, exploring its fundamental components, including legal status, rights, and responsibilities. The lesson will emphasize the evolving concepts of sexual and cultural citizenship, highlighting how identity, gender, and cultural diversity shape individual and collective experiences within society. Through critical analysis of inclusive and exclusive policies, participants will gain skills in assessing the impact of these policies on different groups. Ultimately, the lesson will foster a commitment to inclusivity, encouraging participants to respect and support diverse identities and actively engage in building cohesive, inclusive communities.

Learning outcomes

After the end of the workshop, the participants will be in a position to:

In terms of knowledge:
- *Recognize the fundamental components of citizenship, including legal status, civic rights, and responsibilities, and how these elements contribute to social cohesion and individual identity within a community.*
- *Understand the concept of sexual citizenship, including its evolution from intimate citizenship, and the significance of integrating identity and sexuality within the framework of citizenship rights.*
- *Understand the role of cultural identity in shaping both personal and collective citizenship, recognizing how diverse identities contribute to a shared community.*

In terms of skills:
- *Apply critical thinking to analyse diverse forms of political and civic participation, including voting, community service, and advocacy, to support a more engaged and inclusive society.*
- *Demonstrate the ability to engage in discussions about gendered and sexual citizenship with respect for diverse perspectives, and apply critical thinking to analyze policies affecting sexual and gender-based rights.*
- *Develop the ability to critically analyze inclusive and exclusive citizenship policies and assess their impact on the integration and participation of cultural minorities within society.*

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> *In terms of attitudes:*
> - *Demonstrate responsibility in fostering inclusivity by respecting diverse perspectives.*
> - *Exhibit responsibility in promoting inclusivity by respecting others' identities and rights within personal and public interactions, ensuring all interactions are consensual, non-exploitative, and foster a safe environment for diverse identities.*
> - *Demonstrate a commitment to promoting inclusivity by respecting cultural differences, fostering mutual understanding, and encouraging active participation of diverse groups in civic life.*

Training methodology

☒ Synchronous Online Learning

☒ Self-Directed Learning

Prerequisites

☒ Beginner level

☐ Specific skills required

☐ Previous workshops required

If the workshop requires specific skills or participation in previous workshops, please explain:

SYNCHRONOUS ONLINE LEARNING

Workshop duration

6 Hours or 360 Minutes for each Lesson/Topic

Training techniques

☒ Lecture (compulsory)

☒ Individual Exercise

☐ Group Exercise

☐ Role play

☐ Experiential Workshop

☒ Group Discussion

☐ Brainstorming

☒ Case Study

☒ Questions and Answers (multiple-choice and open-ended questions)

☐ Other (Please indicate) _____
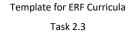
Necessary equipment and materials

Equipment:

✓ e.g., Laptop/PC

✓ Internet Connection

Materials:

✓ PowerPoint presentation

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Workshop programme breakdown

No.1	Theme/Content The Essence and Impact of Citizenship		Workload in minutes
Aim			
1	**Introduction to Citizenship**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• What is Citizenship?	Ice Breaking Activities: MT5.1_1 Lecture: PPT5.1_0	
2	**Topic 1: The Essence and Impact of Citizenship**		**90 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Key Characteristics of Citizenship • Principles Underpinning Citizenship • Citizenship's Role in Political Engagement • Access to Civic Engagement • Citizenship Policies and Political Impact • Open vs. Restrictive Citizenship Policies	Lecture: PPT5.1_0 Case Study: MT5.1_2	
3	**Topic 2: Active Citizenship and Participation**		**90 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	

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	Structure	Training Technique/Code of Methodological Tool	
	• Key Characteristics of Citizenship • Principles Underpinning Citizenship • Citizenship's Role in Political Engagement • Access to Civic Engagement	Lecture: PPT5.1_0 True or False: MT5.1_3 Case Study: MT5.1_4	
4	**Revision of the lesson**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Recap of key points • Open discussion	Lecture: PPT5.1_0	

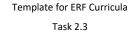| No.2	Theme/Content Gender and Citizenship		Workload in minutes
Aim			
1	**Introduction to Gender and Citizenship**		45 Minutes
	Structure	Training Technique/Code of Methodological Tool	
	• Introduction to Citizenship and Gender	Lecture: PPT5.2_0 Ice Breaking Activities: MT5.2_1	
2	**Topic 1: Gender and Citizenship**		90 minutes
	Structure	Training Technique/Code of Methodological Tool	
	• T.H. Marshall's Citizenship Framework • Expanding Citizenship Beyond National Borders • Gendered Citizenship Today • Ongoing Efforts for Reform and Policy Implications	Lecture: PPT5.2_0 Video Analysis: MT5.2_2 Case Study: MT5.2_3	
3	**Topic 2: Sexual Citizenship and Intersectionality**		90 minutes
	Structure	Training Technique/Code of Methodological Tool	
	• Introduction to Sexual Citizenship	Lecture: PPT5.2_0	

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		Multiple Choice:MT5.2_4 True or False:MT5.2_5	
	• Intimate Citizenship • Sexual Citizenship Rights • Sexual Citizenship re-sponsibilities • Why Sexual Citizen-ship Matters		
4	**Revision of the lesson**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Recap of key points • Open discussion	Lecture: PPT5.2_0	

No.3	Theme/Content **Cultural Diversity in Shaping Citizenship**		Workload in minutes
Aim			
1	**Introduction to Cultural Diversity**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
		Lecture: PPT5.3_0 Ice Breaking:MT5.3_1	
2	**Topic 1: Cultural Diversity in Shaping Citizenship**		**90 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Cultural Diversity in Shaping Citizenship • Cultural Identities within Citizenship • Inclusion and Exclusion in Citizenship • The Legal Framework for Diversity	Lecture: PPT5.3_0 VideoAnalysis:MT5.3_2 TrueorFalseQuestions:MT5.3_3	
3	**Topic 2: The Impact of Cultural Identities**		**90 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Cultural Identity and Civic Engagement	Lecture: PPT5.3_0 MultipleChoice:MT5.3_4	

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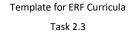
	• Identity and Belonging in Citizenship • The Dual Role of Identity in Inclusion and Division •	VideoAnalysis:MT5.3_5 TrueorFalse:MT5.3_6	
4	**Revision of the lesson**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Recap of key points • Open discussion	Lecture: PPT5.3_0	

List of methodological tools

No.	Training Technique	Code of Methodological Tool
1	Lecture	PPT5.1_0
2	Lecture	PPT5.2_0
3	Lecture	PPT5.3_0
4	Ice Breaking Activities	Ice Breaking Activities: MT5.1_1
5	Case Study	Case Study: MT5.1_2
6	True or False	True or False: MT5.1_3
7	Case Study	Case Study: MT5.1_4
8	Ice Breaking	Ice Breaking Activities: MT5.2_1
9	Video Analysis	Video Analysis: MT5.2_2
10	Case Study	Case Study: MT5.2_3
11	Multiple Choice	Multiple Choice:MT5.2_4
12	True or False	True or False:MT5.2_5
13	Ice Breaking	Ice Breaking:MT5.3_1
14	Video Analysis	VideoAnalysis:MT5.3_2
15	True or False	TrueorFalseQuestions:MT5.3_3

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16	Multiple Choice	MultipleChoice:MT5.3_4
17	Video Analysis	VideoAnalysis:MT5.3_5
18	True or False	TrueorFalse:MT5.3_6

SELF-DIRECTED LEARNING

Resources

No.	Resource Title	Attachment (if applicable)
1	United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf	
2	Stanford Encyclopedia of Philosophy: Citizenship Citizenship (Stanford Encyclopedia of Philosophy)	
3	Council of Europe – Gender Equality and Women's Rights	
4	The European Commission – Migration and Home Affairs: Integration and Inclusion Language selection	European Website on Integration	
5	Cambridge Core - The Sexual Citizen: Queer Politics and Beyond **Cambridge Core - The Sexual Citizen**	