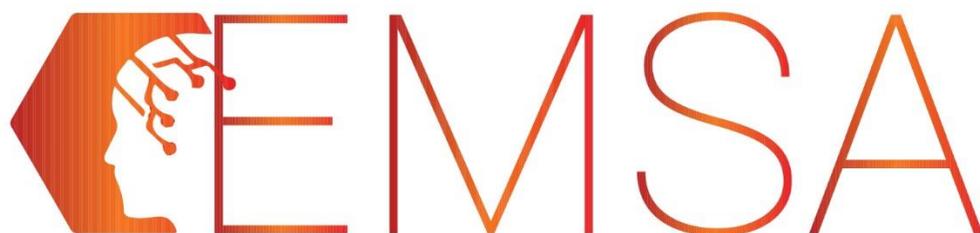# Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Entrepreneurial Mindset and Key Skills for All

ERF CURRICULUM: [CITIZENSHIP] – METHODOLOGICAL TOOLS

TASK ID AND TITLE 2.2: JOINT DEVELOPMENT OF THE CURRICULA AND TRAINING MATERIALS FOR ERF

PARTNER RESPONSIBLE FOR THIS ACTIVITY: MMC MEDITERRANEAN MANAGEMENT CENTER

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PROJECT MAIN DETAILS

Programme: Erasmus+

Key Action: Lump Sum Grants

Project title: Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Project Acronym: EMSA

Project Agreement Number: 101092477

Start Date: 01/01/2023

End Date: 31/12/2025

COORDINATED BY

PROJECT PARTNERS

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SUMMARY OF THE METHODOLOGICAL TOOLS

Competence Title	ERF Competence: CITIZENSHIP
Learning Outcomes for the Competence	• ***Recognize citizenship elements and how they foster belonging and societal harmony.*** • *Understand how gender and citizenship intersect to shape access to rights, responsibilities, and participation in societal structures.* • *Understand the influence of cultural diversity and identity on personal and collective citizenship.* In terms of **skills:** • ***Apply critical thinking to analyze diverse forms of political and civic participation to support a more engaged and inclusive society.*** • *Evaluate the impact of inclusive policies on marginalized groups and propose strategies to address gender inequalities in citizenship.* • *Evaluate the impact of inclusive and exclusive citizenship policies on the participation of cultural minorities in society.* In terms of **competences:** • ***Demonstrate responsibility in fostering inclusivity by respecting diverse perspectives and actively contributing to a culture of civic engagement within one's community.*** • *Demonstrate the ability to foster equitable participation in civic, social, and professional environments.*

	• *Promote active engagement and inclusivity by fostering mutual understanding related to cultural differences in civic life.*

Methodological tool Type	Number of Methodological tools
☒ **Lecture (compulsory)**	1
☐ **Open-ended questions**	
☒ **Closed questions**	1
☒ **Group discussion**	**2**
☐ **Brainstorming**	
☒ **Individual exercise / Case study**	1
☒ **Group exercise**	
☐ **Experiential workshop**	
☐ **Role play**	
☐ **Video projection and analysis**	1
☐ **Other (Please indicate)**	
Total Number of Methodological tools:	

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Referencing the Methodological tools

PPT for PowerPoint Presentation/MT for other Methodological Tools + Competence number_Number_of_methodological_tool

Example:

PPT5.1_0 = PowerPoint presentation, on ERF competence Science & Technology, 1st tool

MT5.1_1 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

MT5.1_2 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

MT5.1_3 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

MT5.1_4 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

MT5.1_5 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

MT5.1_6 = Methodological tool, on ERF competence Science & Technology, 5.1 Topic

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COMPULSORY METHODOLOGICAL TOOLS

1. POWERPOINT PRESENTATION

Methodological tool Code and Title	Citizeship 5.1_0 PPT
Competence Title	Citizeship
Learning Outcomes covered by the Methodological tool	1. *Recognize citizenship elements and how they foster belonging and societal harmony.* 2. *Apply critical thinking to analyze diverse forms of political and civic participation to support a more engaged and inclusive society.* 3. *Demonstrate responsibility in fostering inclusivity by respecting diverse perspectives and actively contributing to a culture of civic engagement with-in one's community*
Methodological tool Aim	To deliver a lecture on the topics and subtopics of the module.
Hints and tips for the trainer to use the Methodological tool	*The training aims to equip participants with a comprehensive understanding of citizenship, emphasizing its core values of inclusivity, civic responsibility, and active participation. Through exploring the legal, social, and political dimensions of citizenship, participants will learn how these aspects contribute to a cohesive society and individual identity.*
Attachment for the usage of the Methodological tool	PPT5.1_0

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ADDITIONAL METHODOLOGICAL TOOLS

GROUP EXERCISE

Methodological tool Code and Title	CITIZESHIP MT5.1_1 Group Exercise
Competence Title	CITIZESHIP
Learning Outcomes covered by the Methodological tool	1. *Recognize citizenship elements and how they foster belonging and societal harmony.* 2. *Apply critical thinking to analyze diverse forms of political and civic participation to support a more engaged and inclusive society.* 3. *Demonstrate responsibility in fostering inclusivity by respecting diverse perspectives and actively contributing to a culture of civic engagement with-in one's community.*
Methodological tool Aim	E.g., To practice individuals to reflect on the most important scientific and technological inventions
Hints and Tips for the trainer to use the Methodological tool	✓ E.g., Ensure that the participants understand the instructions for the activity fully before they start; clarify if necessary.
Attachment/s for the usage of the Methodological tool	Provided in the activity description below (if applicable).

Methodological Tool - Discussion
MT5.1_1
Group Exercise/Individual Exercise Title (if different from the MT title)

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Divide participants into four groups. Assign one element of citizenship to each group to explore in detail. Provide the following guiding questions

Description of the Group Exercise/Individual Exercise

Assign one element of citizenship to each group to explore in detail.

1. ***Legal status : Group A***

2. ***Rights: Group B***

3. ***Active participation: Group C***

4. ***Identity: Groud D***

Estimated Duration (broken down into steps, if necessary)

30 Minutes

General Guidelines (for the trainer)

*Divide participants into **four groups**. Assign one element of citizenship to each group to explore in detail. Provide the following guiding questions:*

- ***Legal status:** Why is legal status important for citizenship? How does it affect access to rights and protections?*

- ***Rights :** What rights do you consider essential for citizenship?*

- ***Active participation:**Share examples of active participation in your own experience*

- ***Identity:**How does cultural or national identity contribute to a sense of belonging*

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Instructions (for the participants)
Assign one element of citizenship to each group to explore in detail. 1. **Legal status : Group A** 2. **Rights: Group B** 3. **Active participation: Group C** 4. **Identity: Groud D**
Online Classroom Setting **(if applicable)**
You use a mentimeter and set an open ended question to see their reaction

Methodological Tool - Discussion
MT5.1_2
Group Exercise/Individual Exercise Title (if different from the MT title)
Split participants into two small groups. Assign one topic to each group: **Group 1: Talk about voting and organized activities (like in the EU).** **Group 2: Talk about helping each other in the community (like in Sub-Saharan countries).**
Description of the Group Exercise/Individual Exercise

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Group 1: Talk about voting and organized activities (like in the EU).

Group 2: Talk about helping each other in the community (like in Sub-Saharan countries).

Estimated Duration (broken down into steps, if necessary)

30 Minutes

General Guidelines (for the trainer)

Split participants into two small groups. Assign one topic to each group:

Group 1: Talk about voting and organized activities (like in the EU).

Group 2: Talk about helping each other in the community (like in Sub-Saharan countries).

Guiding Question for Both Groups:

Why do you think this way of participating is important?

Each group shares one example of participation they discussed and explains why they think it's valuable.

1. ***Identity:****How does cultural or national identity contribute to a sense of belonging*

Instructions (for the participants)

*Online Classroom Setting **(if applicable)***

You use a mentimeter and set an open ended question to see their reaction

Methodological Tool – Case Study

MT5.1_3

Case Study Title (if different from the MT title)

Open vs. Restrictive Citizenship Policies : Liberalica VS Tradistan.

Case Study Content

Two neighboring countries, **Liberalica** and **Tradistan**, have adopted contrasting approaches to citizenship. The following descriptions outline each country's policies and the impact they have on society.

- **Liberalica (Open Citizenship Policy)**: Liberalica has an open citizenship policy, allowing immigrants who have lived in the country for three years and have demonstrated good character to apply for citizenship. Additionally, Liberalica offers dual citizenship, encouraging immigrants to maintain ties with their home countries. This inclusive approach has led to a culturally diverse population, a strong economy with increased labor participation, and high levels of social integration among different communities.
- **Tradistan (Restrictive Citizenship Policy)**: Tradistan has a highly restrictive citizenship policy, granting citizenship only to those born in the country or to those with at least one parent who is a citizen. Immigrants, even those who have lived in Tradistan for many years, cannot apply for citizenship. Tradistan does not allow dual citizenship and requires all residents to meet stringent requirements for long-term residency. This approach aims to preserve the cultural identity of the country, protect resources for native citizens, and limit the influence of outside cultures.

Estimated Duration (broken down into steps, if necessary)

30 Minutes

General Guidelines (for the trainer)

This case study offers an opportunity to reflect on real-world implications of policy choices and the balance between inclusivity and exclusivity in fostering a cohesive community.

In this activity, participants will explore the contrasting approaches to citizenship policies through a case study of two fictional countries, **Liberalica** and **Tradistan**. Liberalica represents an open citizenship model, promoting inclusivity, cultural diversity, and economic integration by offering citizenship pathways for immigrants and allowing dual citizenship. In contrast, Tradistan embodies a restrictive citizenship model, limiting citizenship access primarily to native-born individuals and aiming to protect cultural identity and resources for native citizens.

Instructions (for the participants)

Through this exercise, you will read about the policies of each country and consider the impact these policies have on society, economy, and cultural diversity. By answering multiple-choice questions, you will ll analyze the potential advantages and drawbacks of open versus restrictive policies. This activity is designed to encourage critical thinking and discussion, helping you understand how different citizenship models can shape a society's social cohesion, economic growth, and inclusivity.

Multiple-Choice Question

Please choose <u>the correct answer</u> from the options below.

Statement: What is the main characteristic of Liberalica's citizenship policy?	Correct Answer
1. Only individuals born in the country can become citizens.	
2. Immigrants can apply for citizenship after living in the country for three years and demonstrating good character.	2
3. Dual citizenship is not allowed in Liberalica	

Methodological Tool - Discussion

MT5.1_4

Group Exercise/Individual Exercise Title (if different from the MT title)

MT5.1_4 Reflect on core values of citizenship—Respect, Empathy, and Responsibility.

Choose one of the following core values and share your perspectives on why do you consider this value important for each society.

Description of the Group Exercise/Individual Exercise

MT5.2_1 Reflect on core values of citizenship—Respect, Empathy, and Responsibility.

Choose one of the following core values and share your perspectives on why do you consider this value important for each society.

Estimated Duration (broken down into steps, if necessary)
30 Minutes
General Guidelines (for the trainer)
MT5.2_1 Reflect on core values of citizenship—Respect, Empathy, and Responsibility. **Choose one of the following core values and share your perspectives on why do you consider this value important for each society.**
Instructions (for the participants)
Online Classroom Setting (if applicable)
You use a mentimeter and set an open ended question to see their reaction

Methodological Tool – Video Analysis
MT5.1_5
Video Title (if different from the MT Title)

What are the benefits of volunteering?
Video Source (e.g., URL)
https://www.youtube.com/watch?v=nj9LNjB5i4Q&t=1s
Video Creator (Person/Organisation/Authority)
WCVACymru
Video Duration (if a segment of the video should be projected, please indicate also start and end time)
3:02
Estimated Duration (of the Activity) (broken down into steps, if necessary)
30 Minutes
General Guidelines (for the trainer)
The video titled "What are the benefits of volunteering?" YouTube highlights the advantages of engaging in volunteer activities. **Learning Activity: Exploring the Benefits of Volunteering** **Objective:** Participants will identify and discuss the various benefits of volunteering, enhancing their understanding of its impact on individuals and communities.
Instructions (for the participants)
Please review the following video and answer the following questions.
Debriefing Questions
Begin by asking participants if they have any experience with volunteering and what benefits they believe it offers.

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Participants will gain a comprehensive understanding of the multifaceted benefits of volunteering, motivating them to engage in volunteer activities and promote them within their communities.

- *What benefits of volunteering were mentioned in the video?*
- *Can you think of additional benefits not covered in the video?*
- *How can volunteering impact your personal and professional development?*

Methodological Tool – Case Study
MT5.1_6
Case Study Title (if different from the MT title)
Active Citizenship
Case Study Content
In Country X, a challenge facing the government was low citizen engagement and a declining trust in public institutions. Many citizens felt disconnected from decision-making processes, often perceiving the government as opaque and unresponsive to their needs. Recognizing these issues, the government decided to launch ConnectGov, a digital citizen engagement platform designed to bridge the gap between citizens and public institutions. ConnectGov provides citizens with a one-stop digital platform where they can interact with the government on various levels. Key features of the platform include: Policy Feedback Surveys: Citizens can participate in surveys about upcoming policies and projects, allowing them to share their views on decisions affecting their communities.

Local Issue Reporting: Residents can report issues in their neighborhoods, such as infrastructure problems or environmental concerns, directly to relevant departments, which then track and respond to these reports publicly.

Community Forums: These forums provide a space for citizens to discuss policy issues, propose community initiatives, and collaborate on local projects. Public officials also participate in these forums, answering questions and addressing concerns.

Transparency Dashboard: This feature allows users to track the progress of government projects in real-time, providing information on timelines, budgets, and project outcomes, thus ensuring greater accountability.

Since the launch of ConnectGov, citizen participation has surged. More residents are engaging with their local representatives and participating in discussions that shape public policy. Surveys conducted six months post-launch revealed that trust in public institutions had risen by 30%, largely because of the transparency and responsiveness that ConnectGov fosters. Citizens report feeling that their voices are valued and that the government is genuinely interested in their feedback.

The impact of ConnectGov goes beyond individual participation. By providing a platform for collective engagement, it has fostered a stronger sense of community cohesion. People from different backgrounds and areas are coming together in online forums to discuss shared concerns, collaborate on community initiatives, and hold the government accountable. This sense of shared responsibility and engagement has contributed to a culture of active citizenship, where individuals not only see themselves as residents but as contributors to the well-being of their society.

Country X's experience with ConnectGov highlights the transformative potential of digital engagement tools. By encouraging citizens to participate actively, listen to their concerns, and promote transparency, ConnectGov strengthens democratic practices and helps build a more cohesive, resilient community.

Estimated Duration (broken down into steps, if necessary)

30 Minutes	

General Guidelines (for the trainer)
Emphasize the positive impact observed in Country X, like increased trust in public institutions and active participation. Encourage students to reflect on how similar tools could benefit their own communities and discuss the broader importance of digital engagement in strengthening democratic practices.

Instructions (for the participants)
The scope of this activity and case study is to explore how digital engagement tools, like *ConnectGov*, can enhance active citizenship by fostering transparency, trust, and participation within communities. Through examining the features and outcomes of *ConnectGov*, you will gain insights into how such platforms bridge the gap between citizens and government, empowering individuals to voice their concerns and collaborate on community issues.

Multiple-Choice Question
Please choose <u>the correct answer</u> from the options below.

Statement: What are some of the main features of ConnectGov designed to foster active citizenship?	**Correct Answer**
1. Policy Feedback Surveys, Local Issue Reporting, Community Forums, and a Transparency Dashboard.	**1**
2. Private messaging only for select citizens with government officials.	
3. Public displays of government-only announcements without citizen input.	

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Methodological Tool – Video Analysis

MT5.1_7

Video Title (if different from the MT Title)

What is a Citizen? From Ancient Athens to the US

Video Source (e.g., URL)

https://www.youtube.com/watch?v=kOtOHxzrjvE

Video Creator (Person/Organisation/Authority)

Untold History

Video Duration (if a segment of the video should be projected, please indicate also start and end time)

2:09

Estimated Duration (of the Activity) (broken down into steps, if necessary)

30 Minutes

General Guidelines (for the trainer)

Citizenship allows people to participate in the democratic process, but the road to inclusive citizenship has not been a smooth one. Untold is a free collection of short, compelling, history videos and animations designed to engage new audiences in a new conversation and shine a light on the stories that don't always make it into the classroom and question what we think we know about those that do. Untold is here to fill in the gaps and bring new stories to life. Check out untoldhistory.org

What is a Citizen? From Ancient Athens to the US

Share your thoughts on the video

Instructions (for the participants)
Please review the following video and answer the following questions.
Debriefing Questions

MT5.1_8　Methodological Tool Title

Please indicate whether the statement(s) below is/are true or false.

Statement: Citizenship only involves legal status and does not include participation in the community.			
True			
False			
Correct Answer	False		
Level of Difficulty	☒ Low	☐ Medium	☐ High

Statement: Active citizenship means solely participating in elections and does not involve other forms of civic engagement.			
True			
False			
Correct Answer	False		
Level of Difficulty	☒ Low	☐ Medium	☐ High

Statement: Social justice, as a principle of active citizenship, involves advocating for fairness and equality within society.	
True	
False	
Correct Answer	True

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Level of Difficulty	☒ Low ☐ Medium ☐ High

Statement: Inclusivity in active citizenship means ensuring that only native-born citizens have equal opportunities in society.	
True	
False	
Correct Answer	False
Level of Difficulty	☒ Low ☐ Medium ☐ High

Statement: Trust in institutions is essential to motivate citizens to participate actively in civic life.	
True	
False	
Correct Answer	True
Level of Difficulty	☒ Low ☐ Medium ☐ High

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