Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Entrepreneurial Mindset and Key Skills for All

6. CITIZENSHIP

TASK ID AND TITLE 2.2: JOINT DEVELOPMENT OF THE CURRICULA AND TRAINING MATERIALS FOR ENTRECOMP

PARTNER RESPONSIBLE FOR THIS ACTIVITY: MMC MEDITERRANEAN MANAGEMENT CENTER

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PROJECT MAIN DETAILS

Programme: Erasmus+

Key Action: Lump Sum Grants

Project title: Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Project Acronym: EMSA

Project Agreement Number: 101092477

Start Date: 01/01/2023

End Date: 31/12/2025

COORDINATED BY

PROJECT PARTNERS

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TRAINING CURRICULUM FOR COMPETENCE: **CITIZENSHIP**

Aim of the workshop

The aim of this workshop is to deepen participants' understanding of citizenship by examining its core elements and their influence on societal harmony. Participants will explore how cultural diversity intersect with citizenship, affecting individuals' rights and participation in society. Through critical analysis, they will assess the impact of inclusive and exclusive policies on marginalized groups, developing strategies to promote equity. The unit also seeks to foster a commitment to inclusivity, encouraging active civic engagement and respect for diverse perspectives within various social contexts.

Learning outcomes

After the end of the workshop, the participants will be in a position to:

In terms of knowledge:
- *Recognize citizenship elements and how they foster belonging and societal harmony.*
- *Understand how gender and citizenship intersect to shape access to rights, responsibilities, and participation in societal structures.*
- *Understand the influence of cultural diversity and identity on personal and collective citizenship.*

In terms of skills:
- *Apply critical thinking to analyze diverse forms of political and civic participation to support a more engaged and inclusive society.*
- *Evaluate the impact of inclusive policies on marginalized groups and propose strategies to address gender inequalities in citizenship.*
- *Evaluate the impact of inclusive and exclusive citizenship policies on the participation of cultural minorities in society.*

In terms of attitudes:
- *Demonstrate responsibility in fostering inclusivity by respecting diverse perspectives and actively contributing to a culture of civic engagement within one's community.*
- *Demonstrate the ability to foster equitable participation in civic, social, and professional environments.*
- *Promote active engagement and inclusivity by fostering mutual understanding related to cultural differences in civic life.*

Training methodology

[We suggest that you include both methodologies in all competences (unless there are good reasons for not doing so).]

☒ Synchronous Online Learning

☒ Self-Directed Learning

Prerequisites

[Please state if it is for beginner level or some specific skills or previous workshops will be required for this workshop.]

☒ Beginner level

☐ Specific skills required

☐ Previous workshops required

If the workshop requires specific skills or participation in previous workshops, please explain:

SYNCHRONOUS ONLINE LEARNING

Workshop duration

[Approximately 6 teaching hours for each competence.]

6 Hours and 15 minutes or 375 Minutes for each Lesson/Topic

Training techniques

[Please select all the training techniques that will be included in the workshop.]

☒ Lecture (compulsory)

☒ Individual Exercise

☐ Group Exercise

☐ Role play

☐ Experiential Workshop

☒ Group Discussion

☐ Brainstorming

☒ Case Study

☒ Questions and Answers (multiple-choice and open-ended questions)

☐ Other (Please indicate) _____

Necessary equipment and materials

Equipment:
- ✓ e.g., Laptop/PC
- ✓ Internet Connection

Materials:
- ✓ PowerPoint presentation

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Workshop programme breakdown

No.1	Theme/Content The Essence and Impact of Citizenship	Workload in minutes
Aim		
1	**Introduction to Citizenship**	45 minutes
	Structure / **Training Technique/Code of Methodological Tool**	
	• How you define Citizenship? / Ice Breaking Activity	
2	**Topic 1: The Essence and Impact of Citizenship**	120 minutes
	Structure / **Training Technique/Code of Methodological Tool**	
	• What is Citizenship? • Key Characteristics of Citizenship • Principles Underpinning Citizenship • Citizenship's Role in Political Engagement • Access to Civic Engagement • Citizenship Policies and Political Impact • Open vs. Restrictive Citizenship Policies / Lecture: PPT5.1_0 Discussion Activity: MT5.1_1 Discussion Activity: MT5.1_2 Case Study: MT5.1_3	
3	**Topic 2: Active Citizenship and Participation**	120 minutes
	Structure / **Training Technique/Code of Methodological Tool**	

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		Structure	Training Technique/Code of Methodological Tool	
		• Defining Active Citizenship • Core Principles of Active Citizenship • Volunteering and Active Participation • Youth and Political Participation • Building a Culture of Active Citizenship	Lecture: PPT5.1_0 Discussion: MT5.1_4 Video Activity: MT5.1_5 Case Study: MT5.1_6	
4	**Revision of the lesson**			**45 minutes**
		Structure	**Training Technique/Code of Methodological Tool**	
		• Recap of key points • Open discussion • Revision and Summary	Lecture: PPT5.1_0 Video Activity: 5.1_7 True or False:5.1_8	
Breaks				**45 minutes**

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No.2	Theme/Content Gender and Citizenship		Workload in minutes
Aim			
1	**Introduction to Gender and Citizenship**		45 Minutes
	Structure	**Training Technique/Code of Methodological Tool**	
	• Introduction to Citizenship and Gender	Lecture: PPT5.2_0 Ice Breaking Activity	
2	**Topic 1: Gender and Citizenship**		120 minutes
	Structure	**Training Technique/Code of Methodological Tool**	
	• T.H. Marshall's Citizenship Framework • Expanding Citizenship Beyond National Borders • Gendered Citizenship Today • Ongoing Efforts for Reform and Policy Implications	Lecture: PPT5.2_0 Discussion:MT5.2_1 Video Analysis: MT5.2_2 Case Study: MT5.2_3	
3	**Topic 2: Social Inclusion and Empowerment Through Citizenship**		120 minutes
	Structure	**Training Technique/Code of Methodological Tool**	
	• Understanding Social Inclusion	Lecture: PPT5.2_0	

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	- Citizenship and Equality - Empowering Marginalized Groups - Economic Participation and Citizenship - Education as a Pathway to Inclusion	Discussion:MT5.2_4 Discussion:MT5.2_5 True or False:MT5.2_6	
4	**Revision of the lesson**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	- Recap of key points - Open discussion - Q&A	Lecture: PPT5.2_0	
Breaks			**45 minutes**

No.3	Theme/Content Diversity and Cultural Identities	Workload in minutes
Aim		
1	**Introduction to Cultural Diversity**	**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	Introductory activities	Lecture: PPT5.3_0 Ice Breaking Activity	
2	**Topic 1: Cultural Diversity in Shaping Citizenship**	**120 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Cultural Diversity in Shaping Citizenship • Cultural Identities within Citizenship • Inclusion and Exclusion in Citizenship • The Legal Framework for Diversity	Lecture: PPT5.3_0 Discussion:MT5.3_1 Discussion:MT5.3_2 VideoAnalysis:MT5.3_3	
3	**Topic 2: The Impact of Cultural Identities**	**120 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Cultural Identity and Civic Engagement	Lecture: PPT5.3_0 Discussion:MT5.3_4	

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	• Identity and Belonging in Citizenship • The Dual Role of Identity in Inclusion and Division	VideoAnalysis:MT5.3_5 TrueorFalse:MT5.3_6	
4	**Revision of the lesson**		**45 minutes**
	Structure	**Training Technique/Code of Methodological Tool**	
	• Recap of key points • Open discussion • Q&A	Lecture: PPT5.3_0	
Breaks			**45 minutes**

List of methodological tools

[Please list the methodological tools that will be used in the workshop and associate them with a training technique. See examples below which you can delete later on. The attachments to the methodological tools (documents, worksheets, etc. for using the tools) have to be provided in the document describing the MTs of the particular competence.]

No.	Training Technique	Code of Methodological Tool
1	Lecture	PPT5.1_0
2	Lecture	PPT5.2_0
3	Lecture	PPT5.3_0
4	Group Discussion	MT5.1_1
5	Group Discussion	MT5.1_2
6	Group Discussion	MT5.1_4
7	Group Discussion	MT5.2_1
8	Group Discussion	MT5.2_4

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9	Group Discussion	MT5.2_5
10	Group Discussion	MT5.3_1
11	Group Discussion	MT5.3_2
12	Group Discussion	MT5.3_4
13	Case Study	MT5.1_3
14	Case Study	MT5.1_6
15	Case Study	MT5.2_3
16	Video Activity	MT5.1_5
17	Video Activity	MT5.1_7
18	Video Activity	MT5.2_2
19	Video Activity	MT5.3_3
20	Video Activity	MT5.3_6
21	True or False	MT5.1_8
22	True or False	MT5.2_6
23	True or False	MT5.3_6

SELF-DIRECTED LEARNING

Resources

No.	Resource Title	Attachment (if applicable)
1	United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf	
2	Stanford Encyclopedia of Philosophy: Citizenship Citizenship (Stanford Encyclopedia of Philosophy)	
3	Council of Europe – Gender Equality and Women's Rights	
4	The European Commission – Migration and Home Affairs: Integration and Inclusion Language selection	European Website on Integration	
5	Cambridge Core - The Sexual Citizen: Queer Politics and Beyond **Cambridge Core - The Sexual Citizen**	

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