Group Exercise Activity: MT1.1_3

Evaluating Real-Life Communication Scenarios

Objective: To help participants understand how verbal interaction and language styles affect communication in real-world scenarios by analyzing different situations and providing suggestions for improvement.

Time: **30-45 minutes (Synchronous)** or **Flexible Timeframe (Asynchronous)**

How to Conduct the Activity:

For Synchronous Learning (e.g., Zoom or Teams):

1. **Introduction** (5 minutes):

   o The facilitator introduces the activity and explains the purpose: to evaluate communication styles in real-life scenarios.

   o Share a link to a **collaborative digital board** which will be used to display scenarios and record group responses.

2. **Scenario Assignment** (5 minutes):

   o **Select volunteers**: The facilitator assigns each participant or pairs participants to different scenarios presented on the shared digital board.

   o Provide the scenarios directly in the shared document or slide set.

3. **Individual Analysis and Sharing** (10-15 minutes):

   o Each participant (or pair) analyzes their assigned scenario independently.

   o Participants consider the following questions for their analysis:

   ▪ What type of verbal interaction is used (conversation, negotiation, presentation, or debate)?

   ▪ What language style (formal, informal, persuasive) is appropriate for the scenario? Why?

   ▪ How effective is the communication in this scenario? What could improve it?

   ▪ How does body language or tone of voice impact the communication?

   o Participants write their responses in the **designated area** on the shared document/slide, allowing others to see their analyses as they work.

4. **Group Review and Discussion** (10-15 minutes):

- o The facilitator invites
  participants, one by one, to present their analysis briefly.

- o Other participants can ask questions or add comments verbally or by using the **chat** feature.

- o The facilitator provides feedback after each analysis, focusing on the key insights regarding communication styles, language effectiveness, and suggestions for improvement.

Materials:

- **Digital copies of scenarios** (shared via Google Docs, Google Slides, or Microsoft Teams).

- A **shared document or slide set** to collect and present participants' analyses.

Facilitator's Role:

- **Synchronous**: Guide participants through the activity, keep track of time, and moderate the group discussions.

- **Asynchronous**: Monitor the shared document/slide, provide comments, and encourage peer interaction.

Outcome:

- Participants will:

  - o Identify and understand the different types of verbal interactions used in real-life scenarios.

  - o Evaluate the effectiveness of language styles and communication strategies.

  - o Provide and receive constructive suggestions to improve communication skills.