

## **Ice Breaker Activity MT1.2\_1: Fact or Fiction”**

### **Objective:**

To get participants thinking critically about information reliability and encourage collaboration by distinguishing between facts and opinions.

**Duration:** 15 Mins

### **Instructions:**

#### **1. Prepare Statements:**

Before the session, prepare a list of 8-10 statements that mix factual information with common myths or opinions related to the topics of critical thinking, information analysis, and literacy. Examples include:

1. “The Earth is the third planet from the Sun.” (Fact)
2. “Everyone must read news from only one trusted source.” (Opinion)
3. “You should believe all statistics you see online.” (Fiction/Myth)

#### **2. Divide Participants into Small Groups:**

Split the participants into groups of 3-4 people. Each group will work together to identify which statements are factual and which are opinions or myths.

#### **3. Group Discussion (10 minutes):**

Give each group the list of statements and ask them to discuss which statements they believe are true (facts) and which ones they think are opinions or myths (fiction). Encourage participants to explain their reasoning and challenge each other's assumptions.

#### **4. Debrief (5 minutes):**

After the discussion, review the correct answers as a group. For each statement, ask participants why they classified it as a fact or fiction. Use this as an opportunity to introduce the key concepts of the module, such as the importance of evaluating information reliability and critical thinking skills.



Joint development, piloting and validation of entrepreneurial mindset and key skills curricula and training materials for third countries

Attachment to MT  
Task 2.3



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